

Think, Ink, Pair, Share

Ink-crease the conversation.

Give students time to think independently about a problem, then write down their initial thoughts. Have them pair up to discuss their thinking before sharing with the class.



Why Try It



*This nudge builds on Think, Pair, Share by incorporating time for writing ("Ink"), giving space for **individual processing**, and providing a tangible artifact for partner discussions.*

MLR 8: Discussion Supports

Giving students time to think and write before sharing with a partner helps them organize their ideas. This approach encourages more participation and discussion, helping students express their thinking clearly and engage deeply in the conversation, supporting richer, more inclusive mathematical discussions.

Teacher Notes

- Set a time limit for inking and sharing.
- Avoid prescribing exactly what to write; encourage students to note what they find important.
- Prompt students to revisit their inkings after sharing with their partner.
- Inking represents an initial idea, not a final product. Students can use words, symbols, pictures, or any combination.



Caution

Ensure both partners share their ideas equally. Avoid letting one partner dominate the conversation.