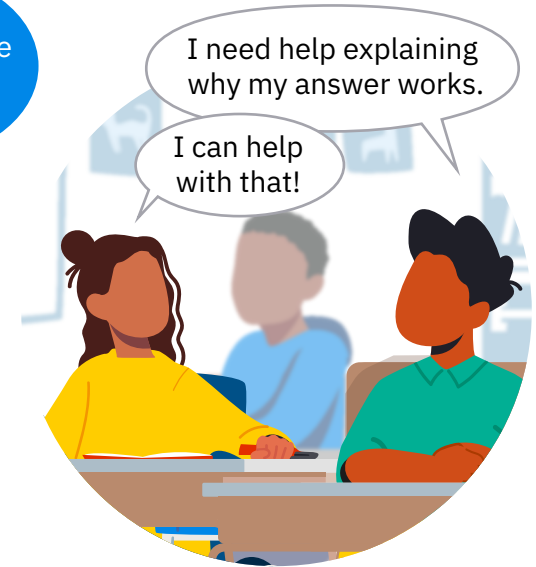


# Building Confidence

## What do you need?

Ask students to gauge how confident they are in a particular solution strategy or answer they have arrived at. Then, have them describe what would make them feel more confident.



### Why Try It



This nudge **empowers students** to advocate for their needs by identifying what would make them **more confident** and helps teachers address disconnects between confidence and correctness.

### MLR 1: Stronger and Clearer Each Time

This strategy helps students identify what they need to give a stronger and clearer response. It builds confidence in a low-stakes way, encouraging students to believe in themselves and their math ability.

### Teacher Notes

- Have students rate the confidence in their solution (e.g., 0-10). If extremely confident, ask how they know they're right or how they could help others increase confidence.
- If not as confident, ask what they need to feel more confident. Suggest options like asking a question, talking to a peer, drawing a picture, clarifying vocabulary, or checking their answer.



### Caution

Do not assume that correctness and confidence will always go together. Students' answers to the prompts reflect their personal thoughts and feelings about the problem.