

Here's Where I'm At

Work, move, meet.

As they solve problems, have students discuss one of their chosen problems with a partner or small group.



Why Try It



*This nudge gets students up and moving around during work time. It encourages them to **share mathematical authority** and gives them an opportunity to **discuss** mathematics of their choosing with their peers.*

MLR 8: Discussion Supports

Students are empowered to choose their partners and decide what to share, creating a safer space for peer-to-peer discussions. This approach helps them feel more comfortable and supported as they work through problem-solving so they can make sense of what they need when solving a problem.

Teacher Notes

- Discussion can start before everyone finishes working on problems.
- Students can discuss a solved problem, one they struggled with, one they think is incorrect, or one they haven't solved yet.
- Not all students need to discuss the same problem and students can select different problems in their pair.
- Encourage drawing or writing ideas during sharing.



Caution

Ensure that conversations go beyond just sharing answers.