

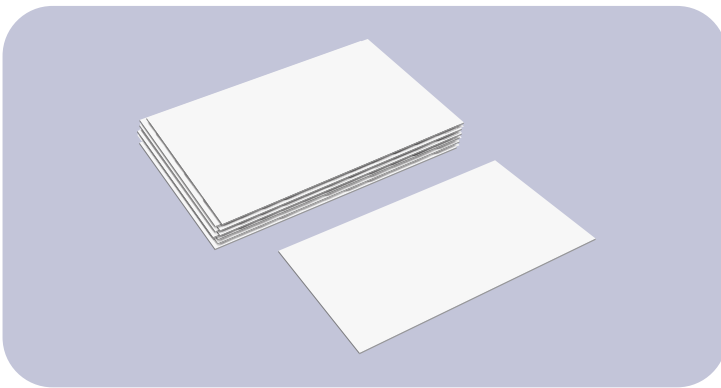
# Facilitation Guide

This guide provides an overview of common scenarios and questions that may arise during the implementation of the nudge, along with strategies to support its success.

## MLR Nudge 4 Say My Name

### Recap

This nudge encourages students to describe mathematical terms in their own words, helping them explain their thinking, refine their understanding, and use precise language. It also supports their grasp of definitions and key terms.



### Situation: The students can see through the cards.

If the cards are see-through from the back, consider:

- Creating them from cardstock (thicker paper),
- Instructing the students to hold them up above eye level, or
- Encouraging students to hold them up with another paper on the back (double layer).

### Situation: The students use mostly non-mathematical language to describe the terms.

Because this is a game the students are familiar with, they might be used to using any term to get students to guess the answer. To support mathematical language development, encourage students to use only mathematical terms. It may be helpful to review a few examples of how to use mathematical terms instead of everyday language.



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## **Situation: I want to increase the challenge of this activity.**

You might consider limiting the types of clues that can be given, such as prohibiting the use of certain keywords or gestures, or having the clue-giving group collaborate on a three-word hint to put forth. Another way to add difficulty is by setting stricter time limits for each round or requiring students to use the term in a sentence after guessing it correctly.



## **How do I come up with terms?**

- Feel free to use terms from the current curriculum to reinforce recent lessons and allow students to contribute terms they find challenging or interesting!
- Your state or curriculum website might also have terms for each grade level.

## **How could I debrief this activity?**

Start by identifying the terms that were most challenging and explaining why. Encourage students to share their strategies for giving and interpreting clues and highlight any particularly helpful methods. Reflect on how the activity helped them understand and remember the mathematical vocabulary.