

Facilitation Guide

This guide provides an overview of common scenarios and questions that may arise during the implementation of the nudge, along with strategies to support its success.

MLR Nudge 8

Think, Ink, Pair, Share

Recap

This nudge builds on Think, Pair, Share by incorporating time for writing (“Ink”), giving space for individual processing and providing a tangible artifact for partner discussions.



Situation: A student doesn't have anything “inked.”

If you notice they don't have anything written down, encourage students to write down any questions or noticing that they have about the problem.

Consider the following guiding questions:



Facilitation Guide

Situation: One student dominates the conversation with a peer.

In this situation, establish time limits for each student to speak. One way to do this is by using a timer to give each student 1-2 minutes to share their thoughts before opening the conversation up to the whole class.

You can also start with an instruction that tells students that they will need to share their partner's ideas when speaking to the whole class. This approach encourages them to listen carefully and understand what their partner is saying.



Situation: Students do not know what to talk about when they are paired up.

It might be helpful to give students sentence starters to start the conversation.

Here are some examples:



Another approach could be...

Another idea to add is...



This part is confusing because...

The term means...



We need to find out...

The problem is asking us to...

