

Facilitation Guide

This guide provides an overview of common scenarios and questions that may arise during the implementation of the nudge, along with strategies to support its success.

MLR Nudge 2 In Other Words

Recap

This nudge helps students share ideas in their own terms, positioning their reasoning and representations as valuable. It emphasizes helping students truly understand the meaning behind the words rather than simply memorizing or repeating a given definition, supporting deeper conceptual understanding.



Situation: Students share ideas that are still in progress.

If this happens, no worries! Students' explanations don't need to cover every detail of the definition. Think of the students' words or ideas as "in progress", so feel free to add to the display over time to capture any missing parts. The important thing to remember is you want to make sure that their words and ideas are true.

Situation: There are several words and ideas listed, and students cannot think of any additional words or ideas.

That's okay! You can build on this definition over time or ask probing questions if there's something major that students might be overlooking.

Situation: A student suggests an unexpected word or idea.

This is a great learning opportunity. Rather than dismissing their thinking, try using one of the following open-ended questions to refine their thinking and make connections.

For older students, you can have them partner up and use internet resources to investigate the idea to determine if it is correct.

Can you tell me more about what you mean by that?

"How does this connect to what we have been learning?"

"What made you choose this word or idea?"

"Can we test your idea with an example? Does it always work?"

